

Online Learning Experience (OLE) Planning Grid - ITEC 7480 & 7481

Curriculum Standard (applicable to k12 only):

SSWH14 The student will analyze the Age of Revolutions and Rebellions.

b. Identify the causes and results of the revolutions in England (1689), United States (1776), France (1789), Haiti (1791), and Latin America (1808-1825).

Student Objectives/Outcomes:	Bloom's Level:	Activities:	Assessments:
1. <i>The Student will identify the Causes and results of the revolutions in England (1689).</i>	Comprehension	<ul style="list-style-type: none"> Watch a short video clip on the English Revolution (1642). Complete 10 short answer questions (Study Guide) about the information in the video Watch a short video clip on the English Revolution (1689). Complete 10 short answer questions (Study Guide) about the information in the video. 	<ul style="list-style-type: none"> 10 question multiple choice and true/false quiz 10 question multiple choice and true/false quiz
2. <i>The student will analyze the revolution in England (1642) and explain how and why it led to the Glorious Revolution (1689)</i>	Analysis Application	<ul style="list-style-type: none"> Write a short essay explaining how and why the Revolution of 1642 led to the Revolution of 1689. As an English citizen after the Glorious Revolution write a letter to your cousin in the colonies describing the positive and negative results of the new government. 	<ul style="list-style-type: none"> Analytical rubric with instructor feedback (Assignment) Holistic rubric with instructor feedback (Assignment)
3. <i>The student will identify the causes and results of the revolution in the United States (1776).</i>	Comprehension Application	<ul style="list-style-type: none"> Watch a short video clip on the revolution in the United States (1776) Complete 10 short answer questions (Study Guide) about the information in the video. As a reporter for a French newspaper write an article describing the results of the American Revolution on the colonists and the English Government. 	<ul style="list-style-type: none"> 10 question multiple choice and true/false quiz Holistic rubric with instructor feedback (assignment)
4. <i>The student will evaluate the political position of both Revolutionary and Loyalist during the American Revolution</i>	Evaluation	<ul style="list-style-type: none"> After being assigned to either the Revolutionary or Loyalist side of the conflict, defend your position on the Revolutionary War. 	<ul style="list-style-type: none"> Instructor and peer feedback on discussion board
5. <i>The student will identify the causes and results of the revolution in France (1789).</i>	Comprehension Application Evaluation	<ul style="list-style-type: none"> Watch a short video clip on the French Revolution (1789) Complete 10 short answer questions (Study Guide) about the information in the video After being assigned a specific character within French society, create a diary (blog) point of view, in the form of an online blog with a minimum of 5 entries that correspond to important dates of the French Revolution. As a reporter for an American newspaper write an article describing the events of the French Revolution and how it will impact French colonies. 	<ul style="list-style-type: none"> 10 Question multiple choice and true/false quiz. Instructor and peer feedback on blog entry Holistic rubric with instructor feedback (Assignment)

<p>6. <i>The student will identify the causes and results of the revolution in Haiti (1791).</i></p>	<p><i>Comprehension</i></p> <p><i>Evaluation</i></p>	<ul style="list-style-type: none"> • Watch a short video clip on the Haitian Revolution (1791) • Complete 10 short answer questions (Study Guide) about the information in the video • After being assigned a specific role in Haitian society, defend your position on the revolution. 	<ul style="list-style-type: none"> • 10 Question multiple choice and true/false quiz • Instructor and peer feedback on discussion board
<p>7. <i>The student will identify the causes and results of the revolutions in Latin America (1808-1825).</i></p>	<p><i>Comprehension</i></p> <p><i>Knowledge</i></p> <p><i>Synthesis</i></p> <p><i>Evaluation</i></p>	<ul style="list-style-type: none"> • Provided with 2 websites and an online textbook, locate and record information on a Chart about how Brazil, Argentina, Venezuela, Bolivia, Columbia and Mexico achieved independence and who the important people were inside each movement. • Provided with a website and an online textbook list and describe the social and economic structure in Latin American countries under colonial powers. (Study Guide) • Write an essay explaining the connection between the social and economic structure of Latin American countries and their subsequent movements to achieving independence. • In a group discussion critique the pros and cons of each independence movement. 	<ul style="list-style-type: none"> • Instructor feedback (Assignment) • 10 Question multiple choice and true/false quiz • Analytical rubric with instructor feedback (Assignment) • Instructor and peer feedback on discussion board

**Copy grid as many times as necessary to organize a 6-8 week learning experience.*